## nuXmv: Exercises - Part B*

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*These slides are derived from those by Stefano Tonetta, Alberto Griggio, Silvia Tomasi, Thi Thieu Hoa Le, Alessandra Giordani, Patrick Trentin for FM lab 2005/15

## Contents

(1) Exercises

- Odd/Even Counter
- Overflow Counter


## Exercise: Odd/Even Counter [1/2]

Implement a 5-bit counter that alternates counting all odd numbers from 31 to 1 (e.g. 31, 29, 27, ... 3, 1) and counting all even numbers from 30 to 0 (e.g. 30, 28, 26, 2, 0). Use a variable "out" to represent the output of the counter. Use five Boolean variables "b0", "b1", "b2", "b3", "b4" to represent the bits of the counter, from the least-significative to the most-significative ones. Initially, all bits are set to TRUE. The transition relation is described as follows:

- "b0" changes value only when all other bits are FALSE
- "b1" changes value at each transition
- "b2" changes value only when "b1" is FALSE
- "b3" changes value only when both "b1" and "b2" are FALSE
- "b4" changes value only when "b1", "b2" and "b3" are all FALSE


## Exercise: Odd/Even Counter [2/2]

Model the 5-bit counter, express the following properties, and check with nuXmv that all properties are verified.

- it is necessarily always the case that, if out is 1 , then at the next step the value of the counter is 30
- it is necessarily always the case that if out $=31$ then in 5 iterations out will evaluate to 21
- it is always the case that b1 changes value at each iteration
- it is always the case that, if b1, b2 and b3 are all FALSE, then the next value of b4 is !b4
- infinitely often out is 0
- if out=30 then eventually in the future out $=20$


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(1) Exercises

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## Exercise: Overflow Counter [1/3]

Implement a 3-bit counter which counts the number of times an input boolean variable "bin" changes value from FALSE to TRUE. Use three boolean variables "b0", "b1", "b2" to represent the bits of the counter, from the least-significant to the most-significant one. Use an output variable "out" to represent the value of the counter. Use a variable "overflow", with values in the set \{NO, YES \}, to keep track of a counter overflow event. Use a variable "obin" to keep track of the previous value of the input variable "bin", and an output variable "rise" to express the fact that "bin" changed value from FALSE to TRUE in the current step. Use an input boolean variable "reset" to reset the value of "b0", "b1", "b2" and "obin" to their initial value. Initially, "b0", "b1", "b2", "bin" and "obin" should be set to FALSE, while "overflow" should evaluate 'NO'.

## Exercise: Overflow Counter [2/3]

Implement, using the assign-syntax, the following transitions:

- "obin" is set to FALSE if "reset" is TRUE, and to "bin" otherwise
- "b0" is set to FALSE if "reset" is TRUE, it is set to "!b0" if "rise" is TRUE, and keeps its value otherwise
- "b1" is set to FALSE if "reset" is TRUE, it is set to "!b1" if "rise \& b0" is TRUE, and keeps its value otherwise
- "b2" is set to FALSE if "reset" is TRUE, it is set to "!b2" if "rise \& b0 \& b1" is TRUE, and keeps its value otherwise
- "overflow" is set to 'NO' if "reset" is TRUE, it is set to 'YES' if "rise \& b0 \& b1 \& b2" is TRUE, and keeps its value otherwise Manually verify that the simulation works as intended.


## Exercise: Overflow Counter [3/3]

Express the following properties, and have NUXmV verify that all properties are FALSE.

- CTL: it is necessarily always the case that infinitely often the counter is 0
- CTL: it is necessarily always the case that eventually the counter is always different than 0
- CTL: it is necessarily always the case that, if "overflow" is 'YES' in a given state then it also holds that "overflow" is 'YES' until "reset"
- CTL: it is necessarily always the case that when "b0", "b1" and "b2" are TRUE then from the next state eventually the value of counter will go back to 0
- LTL: if "rise" is TRUE infinitely often, then "overflow" is 'YES' infinitely often as well
- Bonus Point: explain why the latter formula is verified if CTL is used instead of LTL.


## Exercises Solutions

- will be uploaded on course website within a couple of days
- send me an email if you need help or you just want to propose your own solution for a review
- learning programming languages requires practice: try to come up with your own solutions first!

