Computational Linguistics: Syntax-Semantics Interface

Raffaella Bernardi

KRDB, FREE UNIVERSITY OF BOZEN-BOLZANO
P.ZZA DOMENICANI, ROOM: 2.28, E-MAIL: BERNARDI@INF.UNIBZ.IT

Contents

| 1 | The Syntax-Semantics Interface | | 4 |
|---|--------------------------------|--|----|
| | 1.1 | Parallel vs. Non-parallel | 5 |
| | | 1.1.1 Advantages | 6 |
| | 1.2 | Compositionally vs. Non-compositionally | 7 |
| 2 | Lamb | da terms and DCG | 8 |
| | 2.1 | Augumenting DCG with terms | 9 |
| | | 2.1.1 Exercise | 9 |
| | 2.2 | Quantified NP: class | 11 |
| | 2.3 | Quantified NP: terms and syntactic rules | 12 |
| | 2.4 | Quantified NP and Proper Nouns | 13 |
| 3 | Ambi | guities | 14 |
| 4 | Monta | ague Universal Grammar | 16 |
| | 4.1 | Montague Grammar (Cont'd) | 17 |
| | 4.2 | Syntactic and Translation Rules: Example | 18 |
| | 4.3 | Quantified NP in Montague Grammar | 19 |
| | 4.4 | Quantified NP: Example | 20 |
| | 4.5 | Montague Grammar: Key Points | 22 |
| | | | |

| 5 | Categorial Grammar | 23 |
|----|--|----|
| 6 | CG: Syntactic Rules | 24 |
| 7 | CG Lexicon: Toy Fragment | |
| 8 | Classical Categorial Grammar | |
| 9 | Classical Categorial Grammar. Examples | 27 |
| | 9.1 Relative Pronoun | 28 |
| | 9.2 CFG and CG | 30 |
| 10 | CG: syntax-semantics interface | |
| | 10.1 Mapping: types-categories | 32 |
| | 10.2 CG: categories and terms | 33 |
| 11 | Next Time | 34 |

1. The Syntax-Semantics Interface

So far, we have spoken of syntax and semantics of natural language as two distinct and separate levels. However, as we know from our every-day use of NL these levels are tiedely connected.

Today, we will look at the interface between syntax and semantic.

Recall, from syntax we know that phrases are composed out of words, and from semantics we know that **meaning flows from the lexicon**.

Reference: L.T.F. Gamut "Logic, Language and Meaning", Vol. 2. The University of Chicago Press,1991. Chapter 4. (see library or ask copies to me)

1.1. Parallel vs. Non-parallel

We could build the meaning representation of an expression either

- (a) in parallel with the construction of its syntactic structure, or
- (b) after having built the syntactic analysis.
- (a) is the method followed by most formal grammar frameworks as Categorial Grammar (CG), Head-Driven Phrase Structure Grammar (HPSG), Lexical Functional Grammar (LFG), Tree-Adjoining Grammar (TAG).
- (b) is used by the Government and Binding Theory and the Minimalist Program (both due to Chomsky).

1.1.1. Advantages The reasons for preferring the first approach are the following:

Psycholinguistic works suggest that human processing proceeds incrementally through the simultaneous application of syntactic, semantics, and phonological constraints to resolve syntactic ambiguity. (Though, note that these systems are models of linguistic competence rather than performance. Hence, these results could not provide direct support of either of the approaches.)

Computational approach requires a way to rule out a semantically ill-formed phrase as soon as it is encountered. Therefore, (a) offers a more efficient architecture for implementing constraint satisfaction. For instance,

- 1. The delegates met for an hour.
- 2. The committee met for an hour.
- 3. *The woman met for an hour.

The use of "met" as intransitive verb requires a subject denoting a plural entity.

1.2. Compositionally vs. Non-compositionally

- ▶ In compositional semantics theory the relation between the meaning of an expression and the meaning of its constituents is a function: to each distinct syntactic structure correspond a distinct interpretation.
- In underspecification theory this relation is systematic but it's **not a function**: an expression analyzed by a single syntactic structure can be associated with a set of alternative interpretations rather than with a unique semantic value. Sentences are assigned underspecified representation containing parameters whose value can be defined in several distinct ways. Constraints apply to filter the possible combinations of values for the set of parameters in such a schematic representation.

Reference: For underspecified semantics see BB1.

2. Lambda terms and DCG

We will look at the compositional approach to the syntax-semantics interface and build the meaning representation in parallel to the syntactic tree. This reduces to have a **rule-to-rule** system, i.e. each syntactic rule correspond to a semantic rule.

Syntactic Rule 1 $S \rightarrow NP VP$

Semantic Rule 1 If the logical form of the NP is α and the logical form of the VP is β then the logical form for the S is $\beta(\alpha)$.

Syntactic Rule 2 $VP \rightarrow TV NP$

Semantic Rule 2 If the logical form of the TV is α and the logical form of the NP is β then the logical form for the VP is $\alpha(\beta)$.

2.1. Augumenting DCG with terms

That can also be abbreviated as below where γ , α and β are the meaning representations of S, NP and VP, respectively.

$$S(\gamma) \to NP(\alpha) \ VP(\beta) \ \gamma = \beta(\alpha)$$

This implies that lexical entries must now include semantic information. For instance, a way of writing this information is as below.

$$TV(\lambda x.\lambda y.wrote(y,x)) \rightarrow [wrote]$$

2.1.1. Exercise (a) Write the semantic rules for the following syntactic rules:

```
s --> np vp
vp --> iv
vp --> tv np
np --> det n
```

```
n --> adj n
n --> student
det --> a
adj --> tall
```

(b) apply these labeled rules to built the partial labeled parse trees for "A student" and "A tall student".

2.2. Quantified NP: class

In attempting to extend the technique of compositional semantics we run into problems with e.g. the rule for quantified noun phrases (QP).

QP should belong to the same category of noun phrases, as suggested by the substitution test or the coordination test. E.g. pause

- 1. I will bring here every student and Mary.
- 2. I will bring here **John** and Mary.

2.3. Quantified NP: terms and syntactic rules

We have seen that the term of a quantifier like "every student" is $\lambda Y. \forall z. Student(z) \rightarrow Y(z)$, which is of type $(e \rightarrow t) \rightarrow t$. Hence the sentence,

Every student left.

is obtained by applying the quantified noun phrase to the verb. In other words, if "Everybody" is of category NP we need the rule below:

$$S(\gamma) \to NP(\alpha) \ VP(\beta) \ \gamma = \alpha(\beta)$$

2.4. Quantified NP and Proper Nouns

This has brought semanticists to change the meaning representation of the noun phrase too, since they have to be of the same "sort". E.g, "John" could be represented as

$$\lambda X.X(john)$$

a function of the same type as the quantified NP, i.e. $(e \to t) \to t$.

But how is this possible? Are we free of changing the meaning representation of words?

What would be the corresponding interpretation of e.g. "John" in the relational perspectives (set-theoretical view)?

3. Ambiguities

Given,

- ightharpoonup book $\lambda x_e.(book(x))_t:n$
- ightharpoonup student $\lambda x_e.student(x))_t: n$
- ▶ a $\lambda X_{(e \to t)} \lambda Y_{(e \to t)} (\exists x_e. X(x) \land Y(x)) : det$
- ightharpoonup john j:np
- ightharpoonup read $\lambda x_e.\lambda y_e.read(y,x):tv$

build the meaning representation and the parse tree for

- 1. John read a book
- 2. A student read a book

Use the following CFG to build the parse trees.

s ---> np vp
vp ---> tv np
np ---> det n
n ---> adj n
det --> a
n ---> student
n ---> book
tv ---> read

4. Montague Universal Grammar

The rule-to-rule and lambda techniques are used in the approach to natural language semantics developed by Richard Montague. In his theory, there are

- ▶ syntactic rules which show how constituents maybe combined to form other constituents.
- ▶ translation rules (associated with each such syntax rule) which show how the logical expressions for the constituents have to be joined together to form the logical form of the whole.

4.1. Montague Grammar (Cont'd)

Whereas a syntactic rule will deal with left-to-right **order of items**, verb-agreement, and other grammatical matters, the translation rule will define how the corresponding 'semantic' values have to be operated upon.

The syntactic rules used by Montague are **more powerful than simple PSG rules**, in that they are allowed to perform virtually any computation in constructing their results, including the substituting of values for variables.

As for the syntactic rules, Montague uses the idea at the heart of Categorial Grammar of considering syntactic categories as function that are in a many-to-one **correspondence to types**. (We will come back to this later.)

4.2. Syntactic and Translation Rules: Example

For instance, the syntactic rule for composing a term (e.g. "John") with an intransitive verb is:

S2: If $\delta \in P_{IV}$ and $\alpha \in P_{NP}$, then $F_1(\alpha, \delta) \in P_S$ and $F_1(\alpha, \delta) = \alpha \delta'$, where δ' is the result of replacing the main verb in δ by its third-person singular present form.

the semantic representation is built by means of the corresponding translation rule

T2: If $\delta \in P_{IV}$ and $\alpha \in P_{NP}$ and $\delta \rightarrow \delta'$ and $\alpha \rightarrow \alpha'$, then $F_1(\alpha, \delta) \rightarrow \alpha'(\delta')$.

S7: If $\delta \in P_{TV}$ and $\alpha \in P_{NP}$, then $F_6(\delta, \alpha) \in P_{IV}$ and $F_6(\delta, \alpha) = \delta \alpha'$, where α' is the accusative form of α if α is a syntactic variable; otherwise $\alpha' = \alpha$.

T7: If $\delta \in P_{TV}$ and $\alpha \in P_{NP}$ and $\delta \rightarrow \delta'$ and $\alpha \rightarrow \alpha'$, then $F_6(\delta, \alpha) \rightarrow \delta'(\alpha')$.

Notice, Montague considers a TV to be of type $((e \to t) \to t) \to (e \to t)$

4.3. Quantified NP in Montague Grammar

In order to deal with scope ambiguities, Montague proposed rule of quantification that use syntactic variables: expression of the form he_n and category NP.

So to build sentence with quantifier, the quantification rule will start from sentences built by means of syntactic variables first and then quantified.

S8: If $\alpha \in P_{NP}$ and $\phi \in P_S$, then $F_n(\alpha, \phi) \in P_S$, and $F_n(\alpha, \phi) = \phi'$, where ϕ' is the result of the following substitution in ϕ :

- i. If α is not a syntactic variable he_k , then replace the first occurrence of he_n or him_n with α , and the other occurrences of he_n or him_n with appropriate anaphoric pronouns;
- ii. if $\alpha = he_k$, then replace every occurrence of he_n with he_k and of him_n with him_k .

T8: If $\alpha \in P_{NP}$ and $\phi \in P_S$ and $\alpha | \to \alpha'$ then $F_n(\alpha, \phi) | \to \alpha'(\lambda x_n. \phi')$.

4.4. Quantified NP: Example

EVERY > ONE

```
Every woman loves one man, S, S2
/
every woman, NP, S3 loves one man, IV, S7
| / \
woman, N love, TV one man, NP, S6
|
man, N
```

If you add the lambda terms to this tree by means of the translation rules corresponding to the syntactic rules in each node, you will obtain the meaning representation of "Every woman loves one man" with "one man" having **narrow scope**.

```
Every woman loves one man, S, S8, 1

/

/

/

every woman loves him1, IV, S2

one man, NP, S6

/

man, N every woman, NP, S3 love him1, IV S7

woman, N love, TV he1, NP
```

If you add the lambda terms to this tree by means of the translation rules corresponding to the syntactic rules in each node, you will obtain the meaning representation of "Every woman loves one man" with "one man" having wide scope.

4.5. Montague Grammar: Key Points

- ▶ Correspondence between syntactic categories and semantics types
- ▶ Correspondence between syntactic rules and semantics rules.
- ► Functional application plays a crucial role both at the syntactic and semantic level.
- ▶ Both at syntactic and semantic level there is the need of "abstracting" a variable from a structure.

5. Categorial Grammar

- ▶ Who: Lesniewski (1929), Ajdukiewicz (1935), Bar-Hillel (1953).
- ▶ Aim: To build a language recognition device.
- ▶ How: Linguistic strings are seen as the result of concatenation obtained by means of syntactic rules starting from the categories assigned to lexical items. The grammar is known as Classical Categorial Grammar (CG).
- ▶ Connection with Type Theory: The syntax of type theory closely resembles the one of categorial grammar. The links between types (and lambda terms) with models, and types (and lambda terms) with syntactic categories, gives an interesting framework in which syntax and semantic are strictly related. (We will come back on this later.)

Categories: Given a set of basic categories ATOM, the set of categories CAT is the smallest set such that:

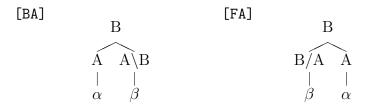
$$CAT := ATOM \mid CAT \setminus CAT \mid CAT / CAT$$

6. **CG**: Syntactic Rules

Categories can be composed by means of the syntactic rules below

- [BA] If α is an expression of category A, and β is an expression of category $A \setminus B$, then $\alpha \beta$ is an expression of category B.
- [FA] If α is an expression of category A, and β is an expression of category B/A, then $\beta\alpha$ is an expression of category B.

where [FA] and [BA] stand for Forward and Backward Application, respectively.



7. **CG** Lexicon: Toy Fragment

Let ATOM be $\{n, s, np\}$ (for nouns, sentences and noun phrases, respectively) and LEX as given below. Recall PSG rules: $np \rightarrow det \ n, s \rightarrow np \ vp, vp \rightarrow v \ np \dots$

Lexicon

Sara
$$np$$
 the np/n student n walks $np \ s$ wrote $(np \ s)/np$

Sara walks $\in s$? $\longrightarrow \underbrace{np}_{Sara}, \underbrace{np \ s}_{walks} \in s$? Yes simply [BA]

8. Classical Categorial Grammar

Alternatively the rules can be thought of as Modus Ponens rules and can be written as below.

$$B/A, A \Rightarrow B$$
 MPr
 $A, A \backslash B \Rightarrow B$ MPl

$$\frac{B/A \quad A}{B} \text{ (MPr)} \qquad \frac{A \quad A \backslash B}{B} \text{ (MPl)}$$

9. Classical Categorial Grammar. Examples

Given ATOM = $\{np, s, n\}$, we can build the following lexicon:

Lexicon

John, Mary
$$\in np$$
 the $\in np/n$
student $\in n$
walks $\in np \backslash s$
sees $\in (np \backslash s)/np$

Analysis

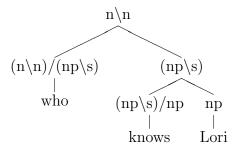
John walks
$$\in s$$
? $\rightsquigarrow np, np \setminus s \Rightarrow s$? Yes
$$\frac{np \quad np \setminus s}{s} \text{ (MP}_{l})$$
John sees Mary $\in s$? $\rightsquigarrow np, (np \setminus s)/np, np \Rightarrow s$? Yes
$$\frac{(np \setminus s)/np \quad np}{s} \text{ (MP}_{l})$$

9.1. Relative Pronoun

Question Which would be the syntactic category of a relative pronoun in subject position? E.g. "the student who knows Lori"

[the [[student]_n [who [knows Lori]_{(np\backslash s)}]?]_n who knows Lori
$$\in n\backslash n$$
? \sim

$$(n\backslash n)/(np\backslash s), (np\backslash s)/np, np \Rightarrow n\backslash n$$
?
$$\frac{\text{who}}{(n\backslash n)/(np\backslash s)} \frac{\frac{\text{knows}}{(np\backslash s)/np} \frac{\text{Lori}}{np}}{np\backslash s} \text{(MPr)}$$



9.2. CFG and CG

Below is an example of a simple CFG and an equivalent CG:

CFG

```
S --> NP VP
VP --> TV NP
N --> Adj N
```

Lexicon:

Adj --> poor NP --> john TV --> kisses

CG Lexicon:

John: np

kisses: $(np \slash s)/np$

poor: n/n

10. CG: syntax-semantics interface

Summing up, CG specifies a language by describing the **combinatorial possibilities of its lexical items** directly, without the mediation of phrase-structure rules. Consequently, two grammars in the same system differ only in the lexicon.

The close relation between the syntax and semantics comes from the fact that the two syntactic rules are application of a functor category to its argument that corresponds to functional application of the lambda calculus.

We have to make sure that the lexical items are associated with **semantic terms** which correspond to the **syntactic categories**.

10.1. Mapping: types-categories

To set up the form-meaning correspondence, it is useful to build a language of semantic types in parallel to the syntactic type language.

Definition 10.1 (Types) Given a non-empty set of basic types Base, the set of types TYPE is the smallest set such that

- *i.* Base \subseteq TYPE;
- ii. $(a \rightarrow b) \in \mathsf{TYPE}$, if a and $b \in \mathsf{TYPE}$.

Note that this definition closely resembles the one of the syntactic categories of CG. The only difference is the lack of directionality of the functional type (a, b). A function mapping the syntactic categories into TYPE can be given as follows.

Definition 10.2 (Categories and Types) Let us define a function type: $CAT \rightarrow TYPE$ which maps syntactic categories to semantic types.

$$\begin{split} \mathsf{type}(np) &= e; & \mathsf{type}(A/B) = (\mathsf{type}(B) \to \mathsf{type}(A)); \\ \mathsf{type}(s) &= t; & \mathsf{type}(B \backslash A) = (\mathsf{type}(B) \to \mathsf{type}(A)); \\ \mathsf{type}(n) &= (e \to t). \end{split}$$

10.2. CG: categories and terms

Modus ponens corresponds to functional application.

$$\frac{B/A:t\quad A:r}{B:t(r)} \; (\mathrm{MP_r}) \qquad \qquad \frac{A:r\quad A\backslash B:t}{B:t(r)} \; (\mathrm{MP_l})$$

Example

$$\frac{np: \mathtt{john} \quad np \backslash s: \mathtt{walk}}{s: \mathtt{walk}(\mathtt{john})} \ (\mathtt{MP_l})$$

$$np \backslash s: \lambda x. \mathtt{walk}(x) \quad (\lambda x. \mathtt{walk}(x)) (\mathtt{john}) \leadsto_{\lambda-\mathtt{conv.}} \mathtt{walk}(\mathtt{john})$$

$$\frac{np: \mathtt{john} \quad \frac{(np \backslash s)/np: \mathtt{know} \quad np: \mathtt{mary}}{np \backslash s: \mathtt{know}(\mathtt{mary})} \ (\mathtt{MP_l})}{s: \mathtt{know}(\mathtt{mary}) (\mathtt{john})} \ (\mathtt{MP_l})$$

11. Next Time

While working with the lambda-terms we have seen we need **abstraction** to, e.g. to account for the different ways quantified NP can scope.

But in Categorial Grammar there is no way to abstract from a built structure.

Next week we will see the missing ingredient (abstraction at syntactic level) allows us to move from a formal grammar to a logic (a **logical grammar**).

We will look at Lambek Calculi (or more generally, Categorial Type Logic) and their application to NL.