# Distributional Semantics 

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## Background

## Recall: Frege and Wittgenstein

Frege:

1. Linguistic signs have a reference and a sense:
(i) "Mark Twain is Mark Twain" [same ref. same sense]
(ii) "Mark Twain is Samuel Clemens". [same ref. diff. sense]
2. Both the sense and reference of a sentence are built compositionaly.
Lead to the Formal (or Denotational) Semantics studies of natural language that focused on "meaning" as "reference". [Seen last time]

Wittgenstein's claims brought philosophers of language to focus on "meaning" as "sense" leading to the "language as use" view.

## Background

The "language as use" school has focused on content words meaning. vs. Formal semantics school has focused mostly on the grammatical words and in particular on the behaviour of the "logical words".

- content words: are words that carry the content or the meaning of a sentence and are open-class words, e.g. noun, verbs, adjectives and most adverbs.
- grammatical words: are words that serve to express grammatical relationships with other words within a sentence; they can be found in almost any utterance, no matter what it is about, e.g. such as articles, prepositions, conjunctions, auxiliary verbs, and pronouns.

Among the latter, one can distinguish the logical words, viz. those words that correspond to logical operators

## Background

## Recall: Formal Semantics: reference

The main questions are:

1. What does a given sentence mean?
2. How is its meaning built?
3. How do we infer some piece of information out of another?

Logic view answers: The meaning of a sentence 1 . is its truth value, 2. is built from the meaning of its words; 3. is represented by a FOL formula, hence inferences can be handled by logic entailment. Moreover,

- The meaning of words is based on the objects in the domain it's the set of entities, or set of pairs/triples of entities, or set of properties of entities.
- Composition is obtained by function-application and abstraction
- Syntax guides the building of the meaning representation.


## Background

The main questions have been:

1. What is the sense of a given word?
2. How can it be induced and represented?
3. How do we relate word senses (synonyms, antonyms, hyperonym etc.)?

Well established answers:

1. The sense of a word can be given by its use, viz. by the contexts in which it occurs;
2. It can be induced from (either raw or parsed) corpora and can be represented by vectors.
3. Cosine similarity captures synonyms (as well as other semantic relations).

## Distributional Semantics

## pioneers

1. Intuitions in the ' 50 :

- Wittgenstein (1953): word usage can reveal semantics flavor (context as physical activities).
- Harris (1954): words that occur in similar (linguistic) context tend to have similar meanings.
- Weaver (1955): co-occurrence frequency of the context words near a given target word is important for WSD for MT.
- Firth (1957): "you shall know a word by the company it keeps"

2. Deerwster et al. (1990): put these intuitions at work.

## The distributional hypothesis in everyday life

 McDonald \& Ramscar (2001)- He filled the wampimuk with the substance, passed it around and we all drunk some
- We found a little, hairy wampimuk sleeping behind the tree Just from the contexts a human could guess the meaning of "wampimuk".


## Distributional Semantics

weak and strong version: Lenci (2008)

- Weak: a quantitative method for semantic analysis and lexical resource induction
- Strong: A cognitive hypothesis about the form and origin of semantic representations


## Distributional Semantics

Main idea in a picture: The sense of a word can be given by its use (context!).
hotels . 1. God of the morning , or meditations on the morning sing metaphors from the morning ilky Way appear and the morning and told them that the morning ed her beauteous as the morning $g$ star is the brightest morning radise on the beam of a morning ey worshipped it as the morning things . The moon , the morning
flower, He lights the evening he planet they call the evening fear it. The punctual evening of morning star and of evening are Fair sisters of the evening ie would shine like the evening na . As the morning and evening l appear as a brilliant evening o that he could see the evening il it reappears as an ' evening
star 5. How does your garden star. But we do, as a matte star, that the should be pla star rising like a diamond be star was up in the sky, they star , Fixed in his purpose star . Suppose that ' Cicero star and drank it out of gold star . Their Gods at on stool star , and certain animals su
star . " Daisy 's eyes filled star , the morning star . Int star, Worse , the warm hawth star. And the fish worship t star , But wait -- if not tod star . But Richardson 's own star , the planet Venus was u star in the SSW . I have used star , a star has also been d star ' at the end of May . Tr

## Distributional Semantics Model

It's a quadruple $\langle B, A, S, V\rangle$, where:

- B is the set of "basis elements" - the dimensions of the space.
- $A$ is a lexical association function that assigns co-occurrence frequency of words to the dimensions.
- $V$ is an optional transformation that reduces the dimensionality of the semantic space.
- $S$ is a similarity measure.



## Distributional Semantics Model

Toy example: vectors in a 2 dimensional space
$B=\{$ shadow, shine, $\} ; A=$ co-occurency frequency;
$S$ : Euclidean distance. Target words: "moon", "sun", and "dog".


## Distributional Semantics Model

## Two dimensional space representation

$\overrightarrow{m o o n}=(16,29), \overrightarrow{\text { sun }}=(15,45), \overrightarrow{d o g}=(10,0)$ together in a space representation (a matrix dimensions $\times$ target-words):

$$
\left[\begin{array}{ccc}
16 & 15 & 10 \\
29 & 45 & 0
\end{array}\right]
$$

The most commonly used representation is the transpose matrix $\left(A^{T}\right)$ : target-words $\times$ dimensions:

|  | shine | shadow |
| :--- | :--- | :--- |
| $\overrightarrow{m o o h}$ | 16 | 29 |
| $\overrightarrow{s u n}$ | 15 | 45 |
| $\overrightarrow{d o g}$ | 10 | 0 |

The dimensions are also called "features" or "context".

## A distributional cat (from the British National Corpus)

| 0.124 pet-N | 0.074 tiger- N |
| :---: | :---: |
| 0.123 mouse-N | 0.073 jump-V |
| 0.099 rat-N | 0.073 tom-N |
| 0.097 owner-N | 0.073 fat-A |
| 0.096 dog-N | 0.071 spell-V |
| 0.092 domestic-A | 0.071 companion-N |
| 0.090 wild-A | 0.070 lion-N |
| 0.090 duck-N | 0.068 breed-V |
| 0.087 tail-N | 0.068 signal-N |
| 0.084 leap-V | 0.067 bite-V |
| 0.084 prey-N | 0.067 spring-V |
| 0.083 breed-N | 0.067 detect-V |
| 0.080 rabbit-N | 0.067 bird-N |
| 0.078 female-A | 0.066 friendly-A |
| 0.075 fox-N | 0.066 odour-N |
| 0.075 basket-N | 0.066 hunting-N |
| 0.075 animal-N | 0.066 ghost-N |
| 0.074 ear-N | 0.065 rub-V |
| 0.074 chase-V | 0.064 predator- N |
| 0.074 smell-V | 0.063 pig-N |

0.063 hate- V
0.063 asleep-A
0.063 stance-N
0.062 unfortunate-A
0.061 naked-A
0.061 switch-V
0.061 encounter-V
0.061 creature-N
0.061 dominant-A
0.060 black-A
0.059 chocolate- N
0.058 giant-N
0.058 sensitive-A
0.058 canadian-A
0.058 toy-N
0.058 milk-N
0.057 human- N
0.057 devil-N
0.056 smell-N
0.115 english- N
0.114 written-A
0.109 grammar- N
0.106 translate-V
0.102 teaching-N
0.097 literature-N
0.096 english-A
0.096 acquisition-N
0.095 communicate-V
0.093 native-A
0.089 everyday-A
0.088 learning-N
0.084 meaning-N
0.083 french-N
0.082 description-N
0.079 culture-N
0.078 speak-V
0.078 foreign-A
0.077 classroom-N
0.077 command-N
0.075 teach-V
0.075 communication-N
0.074 knowledge-N
0.074 polish-A
0.072 speaker-N
0.071 convey-V
0.070 theoretical-A
0.069 curriculum-N
0.068 pupil-N
0.068 level-A
0.067 assessment-N
0.067 use-N
0.067 tongue- N
0.067 medium-N
0.067 spanish-A
0.066 speech-N
0.066 learn-V
0.066 interaction-N
0.065 expression-N
0.064 sign-N
0.064 universal-A
0.064 aspect-N
0.064 german- N
0.063 artificial-A
0.063 logic-N
0.061 understanding- N
0.061 official-A
0.061 formal-A
0.061 complexity-N
0.060 gesture- N
0.060 african-A
0.060 eg-A
0.060 express-V
0.059 implication-N
0.058 distinction-N
0.058 barrier- N
0.057 cultural-A
0.057 literary-A
0.057 variation-N

| 0.129 chocolate-N | 0.083 sweet-A | 0.071 salad-N |
| :---: | :---: | :---: |
| 0.122 slice-N | 0.081 mix-N | 0.071 piece-N |
| 0.109 tin-N | 0.080 mixture-N | 0.070 line-V |
| 0.109 pie-N | 0.079 rice-N | 0.070 dry-V |
| 0.103 sandwich-N | 0.078 nut-N | 0.069 round-A |
| 0.103 decorate-V | 0.076 tomato-N | 0.068 egg-N |
| 0.099 cream-N | 0.076 knife-N | 0.068 cooking-N |
| 0.098 fruit-N | 0.075 potato-N | $0.066 \mathrm{lb}-\mathrm{N}$ |
| 0.097 recipe-N | $0.075 \mathrm{oz}-\mathrm{N}$ | 0.066 fat-N |
| 0.097 bread-N | 0.075 cook-N | 0.064 top-N |
| 0.096 oven-N | 0.075 top-V | 0.063 spread-V |
| 0.094 birthday-N | 0.074 coffee-N | 0.063 chip-N |
| 0.090 wedding-N | 0.073 christmas-N | 0.063 cut-V |
| 0.087 sugar-N | 0.073 ice-N | 0.062 sauce-N |
| 0.086 cheese-N | 0.073 orange-N | 0.062 turkey-N |
| 0.086 tea-N | 0.073 layer- N | 0.061 milk-N |
| 0.085 butter-N | 0.072 packet-N | 0.061 plate-N |
| 0.085 eat-V | 0.072 roll-N | 0.060 remaining-A |
| 0.084 apple-N | 0.071 brush-V | 0.060 hint- N |
| 0.083 wrap-V | 0.071 meat-N | ... |


| 0.093 coloured-A | 0.065 pick-V | 0.057 hand-V |
| :--- | :--- | :--- |
| 0.092 paper-N | 0.065 co-N | 0.057 phil-N |
| 0.089 stroke-N | 0.064 palm-N | 0.056 wilson-N |
| 0.089 margin-N | 0.064 writing-N | 0.056 silver-N |
| 0.089 tip-N | 0.064 jean-N | 0.056 terror-N |
| 0.085 seize-V | 0.064 literary-A | 0.055 lower-V |
| 0.077 pig-N | 0.063 writer-N | 0.055 tap-V |
| 0.077 Itd-A | 0.063 write-V | 0.055 light-A |
| 0.076 drawing-N | 0.063 script-N | 0.055 packet-N |
| 0.074 electronic-A | 0.063 ash-N | 0.055 load-V |
| 0.072 concrete-A | 0.062 desk-N | 0.054 cigarette-N |
| 0.072 portrait-N | 0.062 elegant-A | 0.054 anxiety-N |
| 0.071 sheep-N | 0.061 pause-V | 0.054 program-N |
| 0.068 pocket-N | 0.061 brush-N | 0.054 complex-N |
| 0.066 code-N | 0.060 marine-A | 0.054 ball-N |
| 0.066 flow-V | 0.060 infant-N | 0.053 rabbit-N |
| 0.066 gardener-N | 0.059 tape-N | 0.053 precious-A |
| 0.066 sheet-N | 0.059 collapse-N | 0.052 eg-A |
| 0.066 straw-N | 0.058 cry-N | 0.052 thanks-N |
| 0.066 outline-N | 0.057 delighted-A | I. |

## The components of distributional representations

- Contexts: other words in the close vicinity of the target (eat, mouse, sleep), or syntactic/semantic relations (eat(x), chase(x,mouse), like(x,sleep)).
- Weights: usually a measure of how characteristic the context is for the target (e.g. Pointwise Mutual Information).
- A semantic space: a vector space in which dimensions are the contexts with respect to which the target is expressed. The target word is a vector in that space (vector components are given by the weights of the distribution).


## The notion of context

- Context: if the meaning of a word is given by its context, what does 'context' mean?
- Word windows (unfiltered): $n$ words on either side of the lexical item under consideration (unparsed text). Example: $\mathrm{n}=2$ (window of size 2):
... the prime minister acknowledged that ...
- Word windows (filtered): $n$ words on either side of the lexical item under consideration (unparsed text). Some words are not considered part of the context (e.g. function words, some very frequent content words). The stop list for function words is either constructed manually, or the corpus is POS-tagged.
Example: $\mathrm{n}=2$ (window of size 2):
... the prime minister acknowledged that ...


## The notion of context

- Dependencies: syntactic or semantic. The corpus is converted into a list of directed links between heads and dependents. Context for a lexical item is the dependency structure it belongs to. The length of the dependency path can vary according to the implementation (Padó and Lapata, 2007).


| a | $[$ Det, det, $]]$ | lorry |
| :--- | :--- | :--- |
| lorry | $[N$, subj,V] | carry |
| might | $[$ Aux, aux,V] | carry |
| apples | $[N$, obj,V] | carry |
| sweet | $[A$, mod, $]$ | apples |

## Parsed vs unparsed data: examples

## word (unparsed)

meaning_n
derive_v
dictionary_n
pronounce_v
phrase_n
latin_j
ipa_n
verb_n
mean_v
hebrew_n
usage_n
literally_r
word (parsed)
or_c+phrase_n
and_c+phrase_n
syllable_n+of_p
play_n+on_p
etymology_n+of_p
portmanteau_n+of_p
and_c+deed_n
meaning_n+of_p
from_p+language_n
pron_rel_+utter_v
for_p+word_n
in_p+sentence_n

## Context weighting

- Binary model: if context $c$ co-occurs with word $w$, value of vector $\vec{w}$ for dimension $c$ is 1,0 otherwise.
... [a long long long example for a distributional semantics] model... ( $n=4$ )
... $\{$ a 1$\}\{\operatorname{dog} 0\}\{$ long 1$\}\{$ sell 0$\}\{$ semantics 1$\} \ldots$
- Basic frequency model: the value of vector $\vec{w}$ for dimension $c$ is the number of times that $c$ co-occurs with $w$.
... [a long long long example for a distributional semantics] model... ( $n=4$ )
... $\{$ a 2$\}\{\operatorname{dog} 0\}\{$ long 3$\}\{$ sell 0$\}\{$ semantics 1$\} \ldots$


## Context weighting

- Characteristic model: the weights given to the vector components express how characteristic a given context is for $w$. Functions used include:
- Pointwise Mutual Information (PMI):

$$
\begin{equation*}
p m i_{w c}=\log \frac{p(x, y)}{p(x) p(y)}=\log \left(\frac{f_{w c} * f_{\text {total }}}{f_{w} * f_{c}}\right) \tag{1}
\end{equation*}
$$

- Derivatives such PPMI, PLMI, etc.


## What semantic space?

- Entire vocabulary.
-     + All information included - even rare, but important contexts
-     - Inefficient (100,000s dimensions). Noisy (e.g. 002.png-thumb-right-200px—graph_n)
- Top $n$ words with highest frequencies.
-     + More efficient (5000-10000 dimensions). Only 'real' words included.
- May miss out on infrequent but relevant contexts.


## What semantic space?

- Singular Value Decomposition (LSA - Landauer and Dumais, 1997): the number of dimensions is reduced by exploiting redundancies in the data. A new dimension might correspond to a generalisation over several of the original dimensions (e.g. the dimensions for car and vehicle are collapsed into one).
-     + Very efficient (200-500 dimensions). Captures generalisations in the data.
-     - SVD matrices are not interpretable.
- Other, more esoteric variants...


## Corpus choice

- As much data as possible?
- British National Corpus (BNC): 100 m words
- Wikipedia: 897 m words
- UKWac: 2 bn words
- ...
- In general preferable, but:
- More data is not necessarily the data you want.
- More data is not necessarily realistic from a psycholinguistic point of view. We perhaps encounter 50,000 words a day. BNC = 5 years' text exposure.


## Distributional Semantics Models

Similarity measure: Angle


## Distributional Semantics Model

## Similarity measure: cosine similarity

Cosine is the most common similarity measure in distributional semantics. The similarity of two words is computed as the cosine similarity of their corresponding vectors $\vec{x}$ and $\vec{y}$ or, equivalently, the cosine of the angle between $\vec{x}$ and $\vec{y}$ is:

$$
\cos (\vec{x}, \vec{y})=\frac{\vec{x}}{|\vec{x}|} \cdot \frac{\vec{y}}{|\vec{y}|}=\frac{\sum_{i=1}^{n} x_{i} y_{i}}{\sqrt{\sum_{i=1}^{n} x_{i}^{2}} \sqrt{\sum_{i=1}^{n} y_{i}^{2}}}
$$

- $x_{i}$ is the weight of dimension $i$ in $x$.
- $y_{i}$ is the the weight of dimension $i$ in $y$.
- $|\vec{x}|$ and $|\vec{y}|$ are the lengths of $\vec{x}$ and $\vec{y}$. Hence, $\frac{\vec{x}}{|x|}$ and $\frac{\vec{y}}{|y|}$ are the normilized (unit) vectors.
Cosine ranges from 1 for parallel vectors (perfectly correlated words) to 0 for orthogonal (perpendicular) words/vectors.


## In sum: Building a DSM

## The "linguistic" steps

Pre-process a corpus (to define targets and contexts) $\Downarrow$
Select the targets and the contexts

The "mathematical" steps
Count the target-context co-occurrences


Weight the contexts (optional, but recommended)
$\Downarrow$
Build the distributional matrix
$\Downarrow$
Reduce the matrix dimensions (optional)
$\Downarrow$
Compute the vector distances on the (reduced) matrix

## Building a DSM

- Minimally, corpus must be tokenized
- POS tagging, lemmatization, dependency parsing...
- Trade-off between deeper linguistic analysis and
- need for language-specific resources
- possible errors introduced at each stage of the analysis
- more parameters to tune


## Building a DSM

## different pre-processing - Nearest neighbours of walk

## tokenized BNC

- stroll
- walking
- walked
- go
- path
- drive
- ride
- wander
- sprinted
- sauntered


## lemmatized BNC

- hurry
- stroll
- stride
- trudge
- amble
- wander
- walk-nn
- walking
- retrace
- scuttle


## Building a DSM

different window size - Nearest neighbours of dog

2-word window in BNC

- cat
- horse
- fox
- pet
- rabbit
- pig
- animal
- mongrel
- sheep
- pigeon

30-word window in BNC

- kennel
- puppy
- pet
- bitch
- terrier
- rottweiler
- canine
- cat
- to bark
- Alsatian


## Building a DSM

## Syntagmatic relations uses

Syntagmatic relations as (a) context-filtering functions: only those words that are linked to the targets by a certain relation are selected, or as (b) context-typing functions: relation define the dimensions. E.g.:
"A dog bites a man. A man bites a dog. A dog bites a man."

|  |  | dog | man |
| :--- | :--- | :---: | :---: |
| (a) window-based | bite | 3 | 3 |
| (b) dependency based | bite $_{\text {sub }}$ | 2 | 1 |
|  | bite $_{\text {obj }}$ | 1 | 2 |

- (a) Dimension-filtering based on (a1) window: e.g. Rapp, 2003, Infomap NLP; (a2) dependency: Padó \& Lapata 2007.
- (b) Dimension-typing based on (b1) window: HAL; (b2) dependency: Grefenstette 1994, Lin 1998, Curran \& Moens 2002, Baroni \& Lenci 2009.


## Evaluation on Lexical meaning

Developers of semantic spaces typically want them to be "general-purpose" models of semantic similarity

- Words that share many contexts will correspond to concepts that share many attributes (attributional similarity), i.e., concepts that are taxonomically similar:
- Synonyms (rhino/rhinoceros), antonyms and values on a scale (good/bad), co-hyponyms (rock/jazz), hyper- and hyponyms (rock/basalt)
- Taxonomic similarity is seen as the fundamental semantic relation, allowing categorization, generalization, inheritance
- Evaluation focuses on tasks that measure taxonomic similarity


## Evaluation on Lexical meaning

## synonyms

DSM captures pretty well synonyms. DSM used over TOEFL test:

- Foreigners average result: 64.5\%
- Macquarie University Staff (Rapp 2004):
- Ave. not native speakers: 86.75\%
- Ave. native speakers: 97.75\%
- DM:
- DM (dimension: words): 64.4\%
- Padó and Lapata's dependency-filtered model: 73\%
- Rapp's 2003 SVD-based model trained on lemmatized BNC: 92.5\%
- Direct comparison in Baroni and Lenci 2010
- Dependency-filtered: 76.9\%
- Dependency-typing: 75.0\%
- Co-occurrence window: 69.4\%


## Evaluation on Lexical meaning

## Other classic semantic similarity tasks

Also used for:

- The Rubenstein/Goodenough norms: modeling semantic similarity judgments
- The Almuhareb/Poesio data-set: clustering concepts into categories
- The Hodgson semantic priming data
- Baroni \& Lenci 2010: general-purpose model for:
- concept categorization (car ISA vehicle),
- selectional preferences (eat chocolate vs *eat sympathy),
- relation classification (exam-anxiety CAUSE-EFFECT relation),
- salient properties (car-wheels).
- ...


## Distributional semantics in 2016

> Linguistic representation:
> disambiguation, adjective semantics, quantifiers, phrasal composition, meaning of words.

Cognitive representation: simulates language acquisition, priming, fMRI measurements.

Useful hack: representation of the lexicon for NLP applications.

## A cognitive representation: Possible Topics for projects

- Landauer \& Dumais (1997): knowledge acquisition.
- Lund, Burgess \& Atchley (1995): priming.
- Anderson et al (2013): multimodal distributional representations simulate brain activation.


## Do distributions model meaning?

- A model of word meaning:
- Cats are robots from Mars that chase mice.
- Dogs are robots from Mars that chase cats.
- Trees are 3D holograms from Jupiter.
- A similarity-based evaluation of this model would find that cats and dogs are very similar, but both are much less similar to trees.
- A good model of language?


## Do distributions model meaning?

- A theory of meaning has to say how language relates to the world. For instance, model-theoretic semantics says that the meaning of cat is the set of all cats in a world.
- In distributionalism, meaning is the way we use words to talk about the world. No metaphysical assumptions.
- So if we use the words 'robots from Mars' to talk about cats, all is fine (see whales and fish).


## Some online softwares

- To query already built distributional semantics spaces: http://clic.cimec.unitn.it/infomap-query/
- To build semantic spaces http: //clic.cimec.unitn.it/composes/toolkit/
- Semantic space based on distributional similarity and Latent Semantic Analysis (LSA), further complemented with semantic relations extracted from WordNet: http://swoogle.umbc.edu/SimService/


## From counting co-occurrences to predicting the word

 Skip-Gram (T. Mikolov)Nowadays most renowned model Word2Vec. Main change: From counting co-occourences to predict the word in the context.

## Word2Vec

Word2vec is a particularly computationally-efficient predictive model for learning word embeddings from raw text. It comes in two flavors:

- the Skip-Gram model: predicts source context-words from the target words [better for larger datasets]
- the Continuous Bag-of-Words model (CBOW): predicts target words (e.g. 'mat') from source context words ('the cat sits on the')
[useful for smaller datasets]


## Word2Vec

Given a specific word in the middle of a sentence (the input word), look at the words nearby and pick one at random. The network is going to tell us the probability for every word in our vocabulary of being the nearby word that we chose.

1. build the vocabulary, e.g. 10 K unique words
2. each word is represented as a "one-hot vector": 10K-d, all 0 and one 1 .
3. output: a $10 \mathrm{~K}-\mathrm{d}$ vector whose value are the probability that a randomly selected nearby word is that vocabulary word.
When training this network on word pairs, the input is a one-hot vector representing the input word and the training output is also a one-hot vector representing the output word.
But when you evaluate the trained network on an input word, the output vector will actually be a probability distribution

## Word2Vec

## Skip-Gram: architecture



## Word2Vec: Skip-Gram

## Word Vectors

E.g., we are learning word vectors with 300 features. So the hidden layer is going to be represented by a weight matrix with 10K rows (one for every word in our vocabulary) and 300 columns (one for every hidden neuron).


If you look at the rows of this weight matrix, these are actually what will be our word vectors (or word embeddings)!

## Online query tool

- Snaut http: / /meshugga.ugent.be/snaut/. It allows to measure semantic distance between words or documents and explore distributional semantics models through a convenient interface.
- Available count/predict spaces: http://clic.cimec. unitn.it/composes/semantic-vectors.html


## References

Tutorials

- Slides taken from the nice tutorial by Chris McCormick: http://mccormickml.com/2016/04/19/
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## Conclusion

- Distributional semantics is one possible semantic theory, which has experimental support - both in linguistics and cognitive science.
- Various models for distributional systems, with various consequences on the output.
- Known issues: corpus-dependence (which notion of concept is at play here?), word senses are collapsed (perhaps not such a bad thing...), fixed expressions create noise in the data.


## Conclusion

- Evaluation against psycholinguistic data shows that DS can model at least some phenomena.
- A powerful computational semantics tool, with surprising results.
- But a tool without a fully-fledged theory...


## Applications

- IR: Semantic spaces might be pursued in IR within the broad topic of "semantic search"
- DSM as supplementary resource in e.g.,:
- Question answering (Tomás \& Vicedo, 2007)
- Bridging coreference resolution (Poesio et al., 1998, Versley, 2007)
- Language modeling for speech recognition (Bellegarda, 1997)
- Textual entailment (Zhitomirsky-Geffet and Dagan, 2009)


## Conclusion

The main questions have been:

1. What is the sense of a given word?
2. How can it be induced and represented?
3. How do we relate word senses (synonyms, antonyms, hyperonym etc.)?

Well established answers:

1. The sense of a word can be given by its use, viz. by the contexts in which it occurs;
2. It can be induced from (either raw or parsed) corpora and can be represented by vectors.
3. Cosine similarity captures synonyms (as well as other semantic relations).

## Conclusion

Next time

- Can vectors representing phrases be extracted too?
- What about compositionality of word sense?
- How do we "infer" some piece of information out of another?


## Background: Vector and Matrix

## Vector Space

A vector space is a mathematical structure formed by a collection of vectors: objects that may be added together and multiplied ("scaled") by numbers, called scalars in this context.

Vector an n-dimensional vector is represented by a column:

$$
\left[\begin{array}{c}
v_{1} \\
\cdots \\
v_{n}
\end{array}\right]
$$

or for short as $\vec{v}=\left(v_{1}, \ldots v_{n}\right)$.

## Background: Vector and Matrix

## Operations on vectors

Vector addition:

$$
\vec{v}+\vec{w}=\left(v_{1}+w_{1}, \ldots v_{n}+w_{n}\right)
$$

similarly for the - .
Scalar multiplication: $c \vec{v}=\left(c v_{1}, \ldots c v_{n}\right)$ where $c$ is a "scalar".

## Background: Vector and Matrix

## Vector visualization

Vectors are visualized by arrows. They correspond to points (the point where the arrow ends.)

vector addition produces the diagonal of a parallelogram.

## Background: Vectors

## Dot product or inner product

$$
\vec{v} \cdot \vec{w}=\left(v_{1} w_{1}+\ldots+v_{n} w_{n}\right)=\sum_{i=1}^{n} v_{i} w_{i}
$$

Example We have three goods to buy and sell, their prices are $\left(p_{1}, p_{2}, p_{3}\right)$ (price vector $\vec{p}$ ). The quantities we are buy or sell are $\left(q_{1}, q_{2}, q_{3}\right)$ (quantity vector $\vec{q}$, their values are positive when we sell and negative when we buy.) Selling the quantity $q_{1}$ at price $p_{1}$ brings in $q_{1} p_{1}$. The total income is the dot product:

$$
\vec{q} \cdot \vec{p}=\left(q_{1}, q_{2}, q_{3}\right) \cdot\left(p_{1}, p_{2}, p_{3}\right)=q_{1} p_{1}+q_{2} p_{2}+q_{3} p_{3}
$$

## Background: Vector

Length and Unit vector

Length $\|\vec{v}\|=\sqrt{\vec{v} \cdot \vec{v}}=\sqrt{\sum_{i=1}^{n} v_{i}^{2}}$
Unit vector is a vector whose length equals one.

$$
\vec{u}=\frac{\vec{v}}{\|\vec{v}\|}
$$

is a unit vector in the same direction as $\vec{v}$. (normalized vector)

## Background: Vector

Unit vector


## Background: Vector

## Cosine formula

Given $\delta$ the angle formed by the two unit vectors $\vec{u}$ and $\overrightarrow{u^{\prime}}$, s.t.
$\vec{u}=(\cos \beta, \sin \beta)$ and $\overrightarrow{u^{\prime}}=(\cos \alpha, \sin \alpha)$

$$
\vec{u} \cdot \overrightarrow{u^{\prime}}=(\cos \beta)(\cos \alpha)+(\sin \beta)(\sin \alpha)=\cos (\beta-\alpha)=\cos \delta
$$



Given two arbitrary vectors $v$ and $w$ :

$$
\cos \delta=\frac{\vec{v}}{\|\vec{v}\|} \cdot \frac{\vec{w}}{\|\vec{w}\|}
$$

The bigger the angle $\delta$, the smaller is $\cos \delta ; \cos \delta$ is never bigger than 1 (since we used unit vectors) and never less than -1. It's 0 when the angle is $90^{\circ}$

## Background: Matrix

## Matrices multiplication

A matrix is represented by [nr-rows x nr-columns]. Eg. for a $2 \times 3$ matrix, the notation is:

$$
A=\left[\begin{array}{lll}
a_{11} & a_{12} & a_{13} \\
a_{21} & a_{22} & a_{23}
\end{array}\right]
$$

$a_{i j} i$ stands for the row nr , and $j$ stands for the column nr.
The multiplication of two matrices is obtained by
Rows of the 1st matrix $\times$ columns of the $2 n d$.
A matrix with m-columns can be multiplied only by a matrix of m-rows:

$$
[\mathrm{n} \times \mathrm{m}] \times[\mathrm{m} \times \mathrm{k}]=[\mathrm{n} \times \mathrm{k}] .
$$

## Background: Vector and Matrix

## A matrix acts on a vector

Example of $2 \times 2$ matrix multiplied by a $2 \times 1$ matrix (viz. a vector). Take $A$ and $\vec{x}$ to be as below.

$$
\begin{aligned}
A \vec{x}=\left[\begin{array}{cc}
1 & 0 \\
-1 & 1
\end{array}\right]\left[\begin{array}{l}
x_{1} \\
x_{2}
\end{array}\right]= & {\left[\begin{array}{c}
(1,0) \cdot\left(x_{1}, x_{2}\right) \\
(-1,1) \cdot\left(x_{1}, x_{2}\right)
\end{array}\right]=\left[\begin{array}{c}
1\left(x_{1}\right)+0\left(x_{2}\right) \\
-1\left(x_{1}\right)+1\left(x_{2}\right)
\end{array}\right]=} \\
& =\left[\begin{array}{l}
x_{1} \\
x_{2}-x_{1}
\end{array}\right]=\vec{b}
\end{aligned}
$$

$A$ is a "difference matrix": the output vector $\vec{b}$ contains differences of the input vector $\vec{x}$ on which "the matrix has acted."

