

# Computational Linguistics: Semantics

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# 1. Recall: goals

Back to our Goals:

1. provide students with an overview of the field with focus on the syntax-semantics interface;
2. bring students to be aware of **several lexicalized formal grammars**, [**Done**]
3. bring students to be aware of **computational semantics** models and be able to combine some of them to capture the natural language syntax-semantics interface; [**next block of classes**]
4. evaluate several applications with a special focus to Interactive Question Answering and Language and Vision Models;
5. make students acquainted with writing scientific reports. (Reading, Summarize, Discussion, Proposals) [Started]

## 2. Recall: overall program

- ▶ 8 classes on Syntax (Sep-Oct): Formal Grammars of English, Syntactic Parsing, Statistical Parsing. [done]
- ▶ **11 classes on Semantics (Oct-Nov): Formal Semantics, Distributional Semantics Models, The Representation of Sentence Meaning**

### 3. Semanticists

“It is the task of semanticists to describe the **meaning** of linguistic elements and to study the principles which allow (and exclude) the assignment of meaning to **combinations** of these elements. In addition, a complete and adequate semantic theory characterizes the systematic meaning relations between words and sentences of a language, and provides an account of the relations between linguistic expressions and the things that they can be used to talk about (i.e., the **external world**)”.  
[de Swart 1998]

In short, Semantics is the study of **meaning** of words and their **combination** into sentences used to **communicate** a message.

- ▶ What is meaning?
- ▶ What's the relation between meaning, mind, and the world?

<https://plato.stanford.edu/entries/meaning/>

## 3.1. The focus on Meaning

- ▶ In the '30, the behaviorism school dominated the linguistic scene (Bloomfield 1933, 1936): all behavior should be explained in terms of stimulus-responsense. Bloomfield rejected the study of meaning: it requires introspections, hence no scientifically regorous. **Meaning went away from the scene**
- ▶ **Meaning entered the scene marginally:**
  - ▷ **Chomsky** (1957, 1965) was interested in sentence structure. Hence, meaning is interesting if the structure is syntactically ambiguous.
  - ▷ Interpretative Semantics (**Katz and Fodor** 1964): first we develop the syntactic structure and then turn these structures into semantic representations.
  - ▷ Generative Semantics (**Ross** 1967 and **Lakoff** 1971): interpretations were generated directly by the grammar as deep structures
  - ▷ **Lexical Semantics** frames: e.g., Fillmore 1968.

## 3.2. Semantics dominates the scene

1. **Formal Semantics**: Traces back to Montague. Very strong in the '70-'90, still very active, see e.g., SALT and Amsterdam Colloquium.
2. **Distributional Semantics**: very strong nowadays. Traces back to Harris 1954 and Firth 1957.

We will present and practice with both.

## 4. Formal semantics

The foundational work by Frege, Carnap, and Tarski had led to a rise in work on modal logic, tense logic, and the analysis of **philosophically interesting issues in natural language**. Philosophers like Kripke and Hintikka added model theory. These developments went hand-in-hand with the **logical syntax** tradition (Peirce, Morris, Carnap), distinguishing syntax (well-formedness) from semantics (interpretation) and pragmatics (use).

Though the division was inspired by language, **few linguists attempted to apply the logician's tools in linguistics as such**.

This changed with **Montague**.

“I reject the contention that an important theoretical difference exists between formal and natural languages.” (Montague, 1974)(p.188)

A compositional approach, using a “rule-by-rule” translation (Bach) of a syntactic structure into a first-order, intensional logic. This differed substantially from transformational approaches (generative or interpretative semantics).

## 4.1. Frege: What's the meaning of linguistic signs?

**Frege's question:** What is identity? It's a relation between objects vs. between linguistic signs.

None of the two solutions can explain why the two identities below convey different information:

- (i) "Mark Twain is Mark Twain" [same obj. same ling. sign]
- (ii) "Mark Twain is Samuel Clemens". [same obj. diff. ling. sign]

**Frege's answer:** A linguistic sign consists of a:

- ▶ **reference:** the object that the expression refers to
- ▶ **sense:** mode of presentation of the referent.

Linguistic expressions with the same reference can have different senses.  
Formal semanticists focus on "reference" and are inspired by Logic.



## 4.2. Tarski: What does a given sentence mean?

The meaning of a sentence is its truth value.

“Snow is white” is true iff snow is white.

Rephrased in: “Which is the meaning representation of a given sentence to be evaluated as true or false?”

- ▶ **Meaning Representations:** Predicate-Argument Structures are a suitable meaning representation for natural language sentences. E.g. the meaning representation of “Lori knows Alex” is  $\text{know}(\text{lori}, \text{ale})$

whereas the meaning representation of “A student knows Alex” is  $\exists x.\text{student}(x) \wedge \text{knows}(x, \text{ale})$ .

- ▶ **Interpretation:** a sentence is taken to be a proposition and its meaning is the truth value of its meaning representations. E.g.

$\llbracket \exists x.\text{student}(x) \wedge \text{walk}(x) \rrbracket = 1$  iff standard FOL definitions are satisfied.

### 4.3. Quantifiers

**FOL quantifiers** Frege introduced the FOL symbols:  $\exists$  and  $\forall$  to represent the meaning of quantifiers (“some” and “all”) precisely and to avoid ambiguities.

**Natural Language Syntax-Semantics** The grammatical structure:

“A natural number is bigger than all the other natural numbers.”

can be represented as:

1.  $\forall x \exists y \text{Bigger}(y, x)$  true
2.  $\exists y \forall x \text{Bigger}(y, x)$  false

Hence, there can be a mismatch between syntactic and semantics representations

## 4.4. Montague: Syntax-Semantics

Stokhof (2006) summarizes Montague's theory by highlighting two characteristics:

- ▶ Semantics is model-theoretic.
- ▶ Compositionality: Semantics is syntax-driven, syntax is semantically motivated.